

Jonathan Seib

The Hague | 1995

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<https://seib.nl> | [Nederlands CV](#) | [CV in JSON](#)

Personal interests

Law | IT | Education | Politics & debating | Philosophy

Academic

2007 – 2013	Haarlemmermeer Lyceum (secondary education) – Bilingual education (nl/en) – International Baccalaureat English A (native level) Higher Level Language & Literature (5/7) – Rhetoric & debate (9/10)	GPA 8/10
2013 – 2017	University College Roosevelt (BSc) Interdisciplinary Liberal Arts & Sciences bachelor with majors in: Law: sociology of law, international & European law, (European) human rights, foundations of private law, legal philosophy, ethics Computational science & statistics: statistics I & II, calculus I, econometrics, Python 101 databasemanagement (SQL), algorithms for scientists Politicoeology: political philosophy, foundations of comparative politics, public policy analysis, ethics	GPA 3.1/4
2017 – current	Erasmus University Rotterdam (MA) Master of Law – Legal theory	GPA 7/10
2018 – current	Vrije Universiteit Amsterdam (MA) Master of Law – Internet, intellectual property and ICT	GPA 8/10

Work & internships

Summer 2015	Intern at Siekman & Stassen Law & Tax Responsibilities included drafting legal correspondence, contracts and documents, performing legal research in private, public and tax law, staying up to date with new legal developments and attending client meetings.	
2016 – current	Freelance web developer I'm freelancing next to my full-time job. That's why I only do small assignments of < 40 hours.	
2017 – 2018	Freelance bedrijfsadvies bij Hartman Beleggingen (0.3 FTE) Responsibilities include: preparing all communication, legal documents and decisions regarding real estate projects in Middelburg and The Hague, discussing new projects and tenders with the owner, taking care of all ICT and (part of the) financial administration.	

- 2017 – 2018** **Intern at the [Dutch Senate](#) for a political party (0.4 FTE)**
The Dutch Senate is a great place to intern at. During my internship I assisted MPs on multiple topics, generally legal and IT related. I learned most from the experience and expertise of the senators I assisted: political old-timers that have seen every move three times before are the greatest people to learn from.
- 2018 – current** **Product Owner at [Wepublic](#)**
I lead the development of four products: SIM (a real-time political notification system), SAS (a web scraper designed for political content), SET (a CRM for public affairs and communication professionals) and the Issue Tracker (a tool that generates in-depth political analyses on one topic). The biggest impact I made while being PO is a renewed focus decreasing our technical debt while keeping our development speed up. I started out at Wepublic as a political analyst, and grew into the role of PO over time. Being a Product Owner is exactly what I like to do: being the translator between tech and users; balancing ambition with budget, manpower and planning.

Volunteer work & extra-curriculars

Politics & debate

- 2009 – 2016** **British parliamentary debate**
- 2011 – 2017** **Model United Nations**
- 2013 – 2017** **Member of the Law & Politics Union “PoLaw” at UCR**
- 2013 – 2019** **Member of a political youth party**
- 2015 – current** **Member of a political party**
I followed internal courses in integrity, political philosophy (level I, II and III), debate, discussion (level I, II), municipal finances (level I, II), social media, traditional media, presentation. I successfully finished the regional masterclass. I’m the secretary of the internal party network for ‘Justice & Safety’ related topics.

Financial & entrepreneurial

- 2014 – 2016** **Founder Teddy Tutoring v.o.f.**
The lack of proper, affordable tutoring for high school students frustrated me. Hence I founded a company to fill that gap. After an initial spurt of growth, I teamed up with another person to extend our services to students in vocational education (mbo). That resulted in an annual revenue of around 8.000 EUR. That’s pretty OK for two students.
- 2015** **Treasurer at the [Common House Elliott Foundation](#)**
University College Roosevelt’s student Common House is called ‘Elliott’ and has a yearly turnover of over €150.000. My responsibilities were, amongst others: bookkeeping, payables/receivables, tax filings (VAT and corporate), creating and improving financial reports (liquidity & cash flow, budgets, taxes), analysis of revenue and expenses, sales analysis, advising other board members on finance and sales, product choice and margins.
- 2015 – 2016** **Chair at the [Common House Elliott Foundation](#)**
After having been treasurer for half a year, I continued in the role of chair the year after. Responsibilities include, amongst others: managing an eight-person board, general

management, legal and contractual negotiations, maintaining relations with business partners and external relations, general contact with students, conducting general financial and sales analyses, financial controlling, and contact with the Board of Trustees.

2016 – 2018

Board of Trustees member at the [Common House Elliott Foundation](#)

After being on the student board for 1.5 years, I continued to help the student board as a board of trustee member. A BoT member aids the board on a strategic level to achieve their yearly goals, they perform a quarterly financial check and they coach the student board. I particularly enjoyed helping board members out on a personal level.

Community

2008 – 2013

Member of the student council at the Haarlemmermeer Lyceum

2011 – 2013

Chair of the student council at the Haarlemmermeer Lyceum

2012 – 2013

Member of the supervisory council at the Haarlemmermeer Lyceum

2014 – 2016

UCR Ambassador

2014

Chair of the UCR Teaching and Learning Society (TLS)

The TLS is a UCR committee that aims to learn how to teach, and to teach how to learn. It does so by building a joint community between local (educational) institutions and UCR students, and by advocating a culture of knowledge in the province of Zeeland.

Responsibilities were, amongst others: managing a three-person board, coordinating a few teaching projects and maintaining relations with local high schools.

2014 – 2016

Writer and managing editor student magazine [Tabula Rasa](#)

I wrote my articles as a personal column, an interview or as a summary of what happened at UCR. Responsibilities as managing editor were, amongst others: finances, production management, deadlines of writers, proofreading articles and checking the final print.

2015 – 2017

Programmer at the '[RASA IT Team](#)'

As programmer of the 'RASA IT Team' i helped to build and maintain our website and calendar system (PHP/MySQL).

2016 – 2017

Treasurer of the [UCSRN](#)

The UCSRN is the national study association for all University Colleges in the Netherlands.

Responsibilities included: basic bookkeeping and accountancy, budgeting, writing policy documents, creating and analysing surveys amongst members and ICT (website/email).

2017 – current

Advisory Board member of the [UCSRN](#)

One does not simply give proper advice. On the one hand you don't want to do the board their work; on the other hand you want to protect them - and the organisation - from making the same mistakes you've made. The UCSRN consists of nine University College student associations that each have their own customs. And each has a strong, well founded opinion on every topic. That makes giving advice to the UCSRN an interesting task.

2017 – 2020

Board member at [Stichting OpenGeo](#)

Stichting OpenGeo is a non-profit that aims to make and keep geodata publicly accessible. As a board member I focussed on gaining public attention to the importance of public geodata, especially anonymized public transport trip data. I published a variety of articles on the topic while I was a board member, and spoke in Dutch Parliament on the topic.

2018 – current **Founder and board member at the [Foundation for Dialogue](#)**

The Foundation for Dialogue is a non-profit that was founded on the frustration of the harsh tone of voice of the Dutch public debate. The project I made the most impact with is podcast serie (<https://jongeuropa.nl>) related to the 2019 European Elections. During each recording we had a variety of students and teenagers discuss European Affairs with future European Parliamentarians.

Opinion articles / publications

May 21, 2014	Tabula Rasa	When Students Become Teachers
Nov 14, 2014	Tabula Rasa	Jumbo and Maturity
Nov 14, 2015	Tabula Rasa	Is Democracy the Solution?
Dec 6, 2016	UCSRN	Why Liberal Arts and Sciences is a valuable university program
May 15, 2017	UCSRN	To the future Minister of Education
Nov 20, 2017	Tabula Rasa	Sound the Alarm: the Time for Talking is Over
Aug 23, 2018	OV-Magazine	Reisadvies kan beter met open data
Mar 25, 2019	OvPro	‘Onbegrijpelijk dat vervoerders en TLS data nog steeds niet delen’

IT skills

Professional experience	Python (Flask), PostgreSQL, web scraping / text mining, Docker, Linux, Ruby on Rails, CI/CD
Average	SASS, ES6, microservices, S3, PHP, Redis, bash, GraphQL
Experimented with	Serverless, NoSQL (bijv. GCP Datastore), Neo4j

Certificates

2019	Professional Scrum Product Owner I
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Languages

Following the [European language level self assessment grid](#):

	Speaking	Understanding	Writing
Dutch	C2	C2	C2
English	C2	C2	C2
German	B1	C1	B1

References

References are given on request.